

WHAT IS SRTS?

Safe Routes to School is a national and international movement to create safe, convenient, and fun opportunities for children to walk

and bike to and from schools.

Designed to reverse the decline in children walking and bicycling to schools.



FEWER CHILDREN ARE WALKING AND BICYCLING TODAY



MORE PARENTS ARE DRIVING



Parents driving their children to school can account for 20%-25% of morning rush hour traffic.

THE CONSEQUENCES OF THIS...



...INSTEAD OF THIS CAN BE ALARMING.



HEALTH CONSEQUENCES

Today's children may be the first generation to have a shorter life expectancy than their parents!



BENEFITS TO HEALTH

Students who walk I mile to and from school get two-thirds of recommended levels of physical activity.

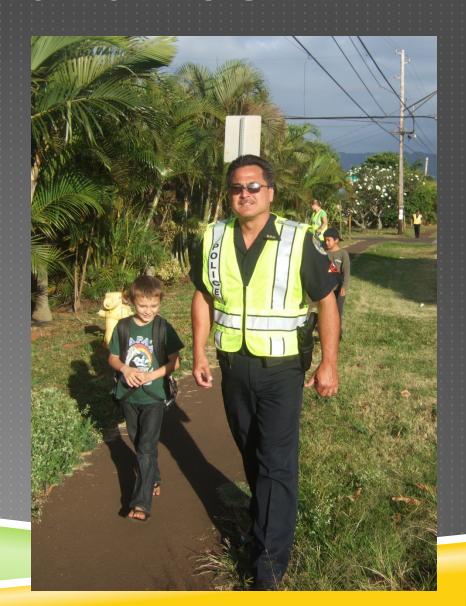
Children who walk to school are more physically active

throughout the day.

Physically active children tend to have better academic achievement, enhanced concentration, better classroom behavior.

THE FIVE "E'S" OF A SRTS PROGRAM

- **►** Evaluation
- **Education**
- Encouragement
- Engineering
- **Enforcement**



EVALUATION

What are the barriers to walking/bicycling? Is the program making a difference?

SURVEY ABOUT WALKING AND BIKING TO SCHOOL - FOR PARENTS -

Dear Parent or Caregiver,

Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 10 - 15 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name. will be associated with any results. Thank you for participating in this survey!

These first few questions gather some general and background information-Remarker, all information will be confidential, and no identifying information will be released.

- 1. What is the grade of the child who brought home this survey? (K II) ______ grade
- How many children do you have in Kindergarten through 8th grade? ______ children
- 4. What is your ZIP Code? (please provide ZIP +4 E known) _____ ZIP code note many utility this will show your ZIP +4)
- 5. How far does your child live from school? (chase one)
 - a less than filt mile
- C 4. 1 mile up to 2 miles
- □ b. 1/4 mile up to 1/2 mile
- e. More than 2 miles
- a. 1/2 mile up to 1 mile
- C f. Don't know

8. On most days, how does your child and leave for home

after school? (ceals

one choice per

- Arrive at school Web
- School Bus.
- Family vehicle (only with children from your family)
- Carpool inting with children
- Transit (oby tue, subway, etc.)
- Other (skaleboard, specier, inline skates, etc.)
- Leave for home
- s. Welk, b. Bike
- School Bus
- Family vehicle (only with
- children from your family)
- Carpool grong with children
- Transit (obytus, subway, etc.)
- Other (skateboard, spooler, infine skates, etc.)

SAFE ROUTES TO SCHOOL STUDENT ARRIVAL AND DEPARTURE TALLY SHEET

| Scho | oi Name: _ | | | | Grade: | # of | students e | nroited in c | lass | - |
|---|--|--|---|---|---|--|--|---|--|-------|
| Teacher: | | | | | Monday's Date: | | | | | _ |
| Scho | ol's Zip Co | de | (use | ed to Ident | fy weather | conditions) | | | | |
| • F • B • A • F | lease condi- lefore askin ead through usk your strike lead each of follow the s | are simple duct these or ng your stud h all potents idents as a lanswer and same proced duct this cou | ounts each ents to rais al answers group the o record the lure for the | of the five their has so they with question "I number of question" | e days of incis to indice to indice to indice who will be indiced to the indiced | the assign ate the one at the choice a arrive at hat raised to ou plan to | answerthes are sohool to heir hands leave for h | day?" for each, some after | sohool?" | 100). |
| Step 1. Fill in the weather conditions and number of students in class each day | | | Step 2. Ask students "How did you arrive at school today?" and "How do you plan to leave for home after school?" (record number of hands for each answer) | | | | | | | |
| | Weather Se surry Re rainy Ce cloudy Size anow | Number of Students (in class when count made) | Walk | Bike | School Bus | Family Vehicle (only with children from your family) | Carpool (riding with children from other families) | Transit (city bus, subway, etc.) | Other (skate- board, scooter, inline skates, etc.) | |
| Mon AM | 88 | 95. | 8 1 | 3 | 8 | 8 | 8 | 35 | 90 | |
| Mon PM | | 8 8 | | | | | | 8 | § 3 | |
| SHOWING TO THE | | | | | | | | | | |
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| Tues AM Tues PM Wed AM | | | | | | | | 50 50 50 50 50 | | |

Comments (Please list any disruptions to these counts or any unusual travel conditions tofform the school on the days of the fally).

EDUCATION

- Teach pedestrian and cycle safety skills classes.
- Create games that are funfor kids to learn.
- Include parents, neighbors and other community members.





ENCOURAGEMENT



- Hold events like Walk and Bike to School Days
- Organize Walking School Buses and Bike Trains
- Create Contests
- Emphasize the fun of walking and bicycling



ENFORCEMENT

- Develop Crossing Guard Policies
- Create Traffic Safety Campaigns (Radio)
- Neighborhood Watch
- "Smart Signs" or Active Speed Monitors



SRTS IS MORETHAN WALKTO SCHOOL DAY!



HOW TO GET THERE...

- I. Educate the school community on SRTS
 - i. Attend principals meetings
 - ii. Attend PTSA meetings
 - iii. Attend Neighborhood Association meetings
- 2. Identify a champion
- 3 Form a task force
 - i 4 6 committed parents, grandparents, caregivers
 - School administrator (teachers)
 - iii Allied support: other school leaders, community groups, school staff

OTHER IMPORTANT PARTNERS

- Local government (City, County): Mayor, Council members, State/County Representatives
- Local law enforcement
- Local Public Works Department
- Department of Education



3 IMPORTANT ITEMS TO CONSIDER



- Administration support
- High density of students living within one mile from the school

Evidence of a somewhat safe built environment

HAVE A KICK OFF EVENT (W2SD)



I. BRING THE RIGHT PEOPLE TOGETHER





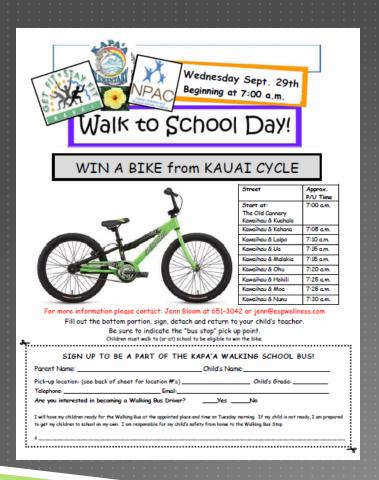
2. IDENTIFY A ROUTE



3. HAVE A GIVEAWAY



4. CREATE A FLYER AND PROMOTE!



Promote through:

- Flyers
- School Calendar
- Email Blasts
- School Announcements
- Social Media
- Radio and Newspaper

5. INVITE ELECTED AND PUBLIC OFFICIALS



Use event as educational tool for stakeholders

6. GET MEDIA COVERAGE

GARDEN ISLAND THURSDAY • MARCH 29, 2012 • ONLINE: WWW.THEGARDENISLAND.COM

'Walking School Bus' in spotlight at island schools, state Legislature



Dennis Fujimoto/The Garden Island Alan Talaga of the Wisconsin Clearinghouse works to stay ahead of the Walking School Bus Wednesday morning at Kilauea Elementary School

Dennis Fujimoto

KILAUEA - The Walking School Bus engaged students around the island on Wednesday, one day before the state Legislature will consider a bill to fund and expand the model Safe Routes to School program.

"We've got people doing all sorts of things at every site," said Bev Brody, island coordinator for the Get Fit Kaua'i initiative.

"Derek Kawakami, our state representative, is walking with the kids at Kapa'a Elementary School, and Bill Arakaki, the Kaua'i Area Complex superintendent, is at Kalaheo School," Brody said. "In addition, the students at Kalaheo School will be greeted by the school band playing for them when

The state House of Representatives today will consider House Bill 2626, which

calls for a surcharge of \$10 (\$20 if in a school zone) for all moving violations. The surcharge would go into public works to fund Safe Routes to School.

On Kaua'i, the program's Walking School Bus takes place every fourth Wednesday of the month.

Marshall Anthony, a Kilauea Elementary School fifth-grade student, said it was fun walking with a big crowd Wednesday, and he had an opportunity to win

The Walking School Bus which ended at Kilauea School was one of several taking place around the island in conjunction with the Safe Routes to School Walk to School Day set aside for the fourth Wednesday of

"What is exciting about Kilauea is they have a new route which was generated by the students," Brody said.

The former route which took students along the Kilauea Lighthouse Road was just too long and there was too much traffic, said Mayor Bernard Carvalho Jr., who joined the walk.

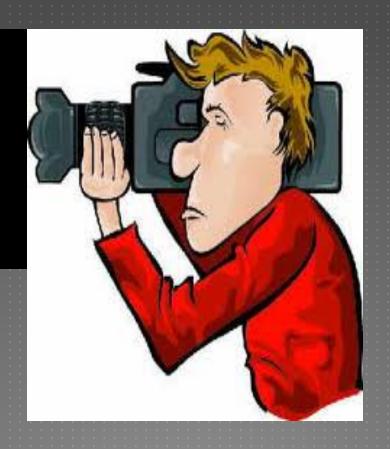
A police officer who accompanied the group and helped with traffic control said the new route is much shorter and follows the route used in the event of a schoolwide evacuation.

The difference is the students arrive at school rather than exit the school.

"This was the students' idea," Brody said. "They came up with the idea after the first Walking School Bus

See Bus. A5

A QUICK LOOK AT KAUAI'S SRTS PROGRAM



IN CLOSING ...LESSONS WE'VE LEARNED

- It must be sustainable
 - Don't be too grandiose aside from the initial kickoff event
- Safe Routes to School must be <u>INTERNALLY</u> driven
 - Make sure the champion finds the interested parents

You Can Do It!!!

QUESTIONS?



Thank You!

Contact Information:

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